English: Writing

Stage 1: Prewriting

* I chose to write about my own experience OR a recently read passage OR an assigned topic.
* My topic/thesis is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* I prepare and rehearse the content details of what I write.
* These are details, concepts, events, or evidence I can (but don’t have to) mention to show my thesis:
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* Who will read/hear my essay? Who is my audience?

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* What is the function or purpose of my writing? (To inform? To convince? To explain?)

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* In what form shall I write? (Letter? Essay? Speech? Poem?)

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* This is my first, roughly drafted composition based upon my audience, function, and purpose. I write with concepts in mind and with sensibility of order and details. Later, I will rewrite to be sure that Standard English mechanics are in place.

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Stage 2: Revising

* I have re-read my own writing at least twice silently and twice aloud.
* I have read my writing to another person who could understand and make valid comments.
* These are the comments they gave me about form, vocabulary, organization, etc.:

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* This is a creative and sensible re-write that considers the input from others:

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* My ending is (an opinion? a prediction? a summary? an extension of thought?): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Stage 3: Editing

* I have read my composition aloud at least two times and silently at least two times.
* I have written at grade level or better.
* I have written at my best level.
* I have complied with the criteria for this lesson (topic, length, format, use of vocabulary, skill, style, tone, Standard English, etc.) This is the grading criteria required for WRITING:

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Stage 4: Publishing

* I write my composition on clean, flat paper.
* I recorded my composition OR videoed the recitation of my composition.
* I used the appropriate media: crayons, markers, paint, video, recorder, etc.
* I made sure that my presentation is neat and aesthetically pleasing.
* I practiced or prepared appropriately for my audience.
* I am proud of my work.

Stage 5: Reflection

* I am more confident in my writing now because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

* Next time, I will remember to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

* Next time, I want to try to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* My writing deserves this grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

* This is how the teacher could improve this writing assignment: \_\_\_\_\_\_\_\_\_

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Teacher signature of receipt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade/score \_\_\_\_\_\_\_\_\_